



Utilizing the Nutrition Care Process Across Care Settings in Infants and Children

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Live event date: September 20th, 2023 - *Recording on NutriciaLearningCenter.com*

Learning Objectives:



Compare and contrast the screening, assessment, diagnosis, and intervention of medically complex infants & children across the continuum of care

Develop PES statements for medically complex infants and children, such as those with food allergies and complex gastrointestinal conditions

Identify opportunities to communicate PES statement and recommendations to the medical team, and its impact on patient care, coding and billing for care

Notes:		

Nutricia North America supports the use of breast milk wherever possible.



Disclosures

NLC

- Speaker Disclosures:
- Honorarium provided by Nutricia
- Adjunct Professor Columbus State Community College
- None pose any conflict of interest for this presentation

The opinions reflected in this presentation are those of the speaker and independent of Nutricia North America

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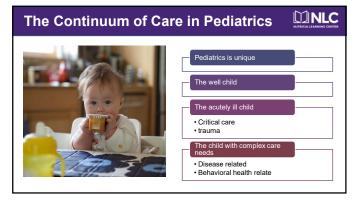
Learning Objectives



Participants in this activity will learn to:

- Compare and contrast the screening, assessment, diagnosis, and intervention of medically complex infants & children across the continuum of care
- Develop PES statements for medically complex infants and children, such as those with food allergies and complex gastrointestinal conditions
- Identify opportunities to communicate PES statement and recommendations to the medical team, and its impact on patient care, coding and billing for care

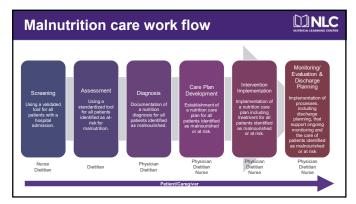




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MQii	NUTRICIA LEARNING CENTER
 Malnutrition quality improvement initiative https://malnutritionquality.org https://malnutritionquality.org/mgii-toolkit 	
https://malnutritionquality.org/starting-qi/quick-sta	rt-guide



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Screen Is a validated tool used? Are at risk results communicated? Is an RDN consulted? Assessment Is an assessment completed, documented, communicated? https://mainutritionquality.org/starting-qi/quick-start-guide/

Diagnosis
Is a diagnosis made, document, communicated?
Do RDNs have order writing privileges?
Are providers aware of their role in documenting a nutrition diagnosis and its addition to the problem list

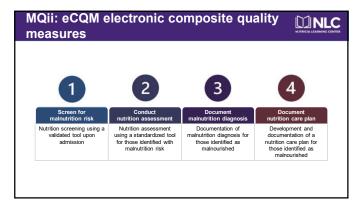
Intervention
Are interventions clearly defined and communicated?
Are they administered to the child?

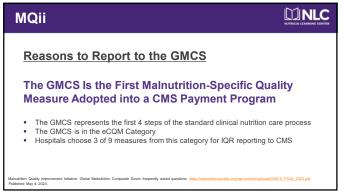
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MQii If you answered "No" to any of these questions, these are you opportunities for improvement. https://malnutritionquality.org/mqii-toolkit/





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The NCP: a review Screening Assessment – monitoring/evaluation Diagnosis Interventions

Nutrition a	ssessment			
	ystematic approa ntify nutrition relat			the relevant data
NCP step 1: n	utrition assessm	nent terminolog	y / domains	
Food – nutrition	Anthropometric measurements	Biochemical data, medical tests.	NFPF	Client history
related history	measurements	procedures		

Nutrition diagr	osis	NICE NICE STREET
nutrition diagnosis is a nutrition egistered Dietitian Nutritionist.		nat can be corrected by a nutrition intervention in its within the scope of practice of a
Intake	Clinical	Behavioral / environmental
Too much / little of a food or nutrient compared to need	Nutrition problems related to disease or health conditions	Knowledge, belief, social, physical, access or food safety issues

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P) Problem or nutrition diagnosis	(E) etiology	(S) signs / symptoms
Describes alterations in the child's autritional status or contributing factors	Causes or contributing factors linked to the nutrition diagnosis "related to"	Data or indicators used to determine the child's nutrition problem or diagnosis. Linked to "as evidenced by"
Can the practitioner resolve or improve the problem? When there is a choice among domains consider the "Intake" domain as the most specific to the RDN role.	Evaluate if the etiology for the problem is the specific "root cause" that is to be address by the intervention. If the cause cannot be resolved, can it be ameliorated?	Are the signs / symptoms specific enough to monitor-evaluate, communicate improvement and change?
PES overall: do the nutrition assessment dat	a included in the statement support the diagno	osis, etiologies, signs and symptoms?

Food/nutrient delivery	Nutrition education	Nutrition counseling	Coordination of nutrition care	Population based nutrition action
Nutrition prescription	Instruction or training in a skill, or providing nutrition knowledge	Supportive process to establish nutrition goals to treatment nutrition problem	Consultation, referral, coordination of nutrition care with other providers	Interventions to improve nutrition health of populations
	trition intervention: five			
Definition: a plann	ed action with the inter	it to change or improve	a nutrition problem o	r diagnosis.



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A nutrition screen triggers entry into the NCP. Nutrition risk screening identifies children who may have a nutrition diagnosis and may benefit from nutrition assessment and intervention. Malnutrition risk screening identifies children at risk for malnutrition or who are malnourished to determine whether assessment by a pediatric RDN is indicated.

Nutrition screening across care settings	DI NLC NUTBICIA LEARNING CENTER
 Inpatient Mandated by accrediting bodies Validated and non-validated tools in use Most facilities referral to RDN within 24 hour RNs, RDNs, DTRs completing screens upor admission 	•

Nutrition Screening Tool	Questions
STRONGkids	1.Is the child in poor nutritional status? 2.Is there an underlying illness with a risk of malnutrition or expected 3.major surgery? 4.Has the child had excessive diarrhea / vomiting in the past week? 5.Has the child had a significant reduction in food intake recently? 6.Has the child had a weight loss or poor growth?
PNST	1.Has the child had unintentional weight loss? 2.Has the child had poor weight gain over the past few months? 3.Has the child been eating less than usual over the past few weeks? 4.Is the child visually underweight?

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Nutrition Screening Tool	Questions
STAMP	1.Does the child have a medical condition that impacts their nutritional status? Definite impact / possible impact / no impact 2.What is the child's nutrition intake? None / decreased / normal 3.Weight for height: is the child's weight for height proportional? 4.Scoring is based on BMI percentile chart.
PYMS	I. Is the BMI below the cut off value in the table overleaf? (separate chart required) Yes/No. 2. Has the child lost weight? Yes/No. 3. Has the child had reduced intake? Yes/No. 4. Will the child's nutrition be affected by the recent admission/ illness for at least the next week? Yes/No.

Nutrition screening across care settings

MILC

- Outpatient
 - Very few organizations are screening in the outpatient / ambulatory care setting
 - Those that are some are using validated tools
 - RDNs are doing the majority of screening
 - There are a few validated tools for the OP setting
- Primary care

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Nutrition screening



Outpatient and primary care

- Prevalence of Pediatric Malnutrition (PMN) in the Ambulatory Care Setting
- Referral to a pediatric RDN?

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Prevalence of Undernutrition in the Pediatric Outpatient Population



- The prevalence of pediatric undernutrition in the outpatient / ambulatory care setting is not known as NRS is not routinely done
- In a prospective study Yoruk, et al reported that 36.5% of patients were at high risk for malnutrition by the Pediatric Yorkhill Malnutrition Score in a pediatric outpatient oncology population
- Study by Tukkola published in the journal: Nutrition in Clinical Practice
 - Used the pediatric malnutrition risk screening tool: STRONGkids
 - Found that 20% of children in the ambulatory care setting were at moderate to high risk of malnutrition

iokkola J, et al. Nutr Clin Pract. 2021;36(6):1270-1275. Yoruk MA, et al. J Pediatr Hematol Oncol. 2019;41(5):e308-e321

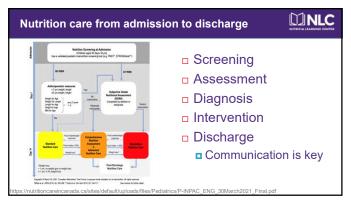
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Nutrition assessment across care settings
Inpatient
Nutrition history
Admission history and physical
Anthropometrics
Admission measurements, past admission data
Medical info (tests/labs)
Current admission data, past admission
NFPF
Previous RDN documentation

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Nutrition assessment across care settings

- Outpatient Primary care
 - Nutrition / Client history
 - Anthropometrics
 - Medical info (tests/labs)
 - NFPF

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Client – nutrition history

DINLC

- Motivational interviewing
- The open-ended question
 - Where does your child eat meals vs. does your child eat at the table?
 - What is your child's first meal of the day vs. does your child eat breakfast?
- The 5As approach:
 - Asking about a specific health-related behavior
 - Advising the patient about the behavior
 - Assessing readiness to change
 - Assisting with goal setting
 - Arranging follow-up

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Nutrition focused physical exam



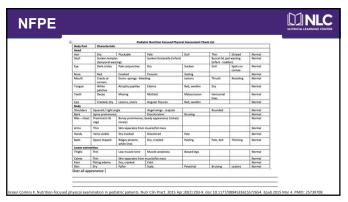
The outpatient / primary care setting provide an opportunity for hands-on care by the RDN. To obtain additional anthropometric measurements.





Physical exam techniques include inspection, palpation, percussion, and auscultation. Inspection and palpation are the main techniques used for the NFPE. Inspection includes a broad observation of physical appearance, posture, color, texture, size, and symmetry. Palpation includes using the hands to examine for bulk, tone, texture, size, quality of volume/mass, swelling, symmetry, and temperature of the body

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Nutrition diagnosis across care settings	NLC NUTRICIA LEARNING CENTER
Inpatient	
 Communicating to the team 	

Patient care rounds

- Discussion of infant's nutrition status and risk of malnutrition
- Report of current feeding plan
- Growth
- Weight gain height gain velocity report
- Report of malnutrition criteria and diagnosis
- Consensus by team

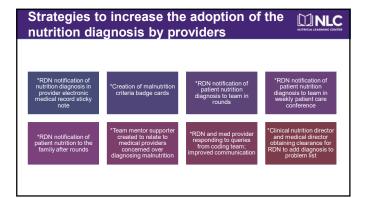
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Patient care conference

MLC

- Weekly discussion of patient status
- Interdisciplinary
- Social work
- Nursing staff
- Provider responsible for the care of the child
- Pharmacist
- Pediatric dietitian

The electronic medical record	DI NLC HUTBICIA LEARNING CENTER
■ Example 1: PMN care plan creation of a "power note" in the EHR system the criteria, problem, etiology, and signs/ symptoms statement, and supporting evidence for the diag forwarded to the provider for their adoption. When that occurred, the documentation was auto into the provider's progress note section of the EHR	gnosis. was matically inserted
 Example 2: In an automated process, the RDN diagnosis and criteria are inser provider's daily progress note and discharge summary w/signature acceptance 	ted into the



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Nutrition diagnosis across care settings ■ Outpatient ■ Primary care

Nutrition intervention across care settings UNLC
Implementation
 Communication
RD order writing privileges
Among Effect of Registered Duestion Assistations (Order String Philippes on External Multitions Administration Scheduled Internation Code Color Parts, 2023 Dec;24(5):897-905. doi: 10.2002/rep.2023 Topul. 2029 Feb. 12.7405. 2024444.
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Documentation matters

across healthcare settings.

Coding - reimbursement and billing

 All pertinent information must be included in the PES statement

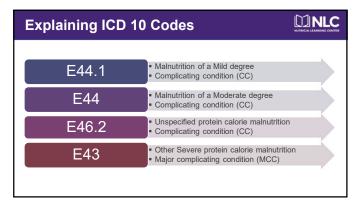
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Reimbursement: Medicare Severity Diagnosis – Related Groups (MS-DRG)

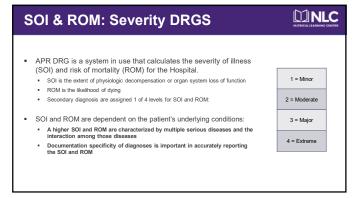


- Organization receives \$ based on the diagnosis
- Regardless of the LOS or resources used
- Assigned based on principal diagnosis and any secondary diagnosis
 - Complication conditions or co-morbidities
 - Result in the assignment of a higher DRG
 - Major complicating conditions or co-morbidities
 - Result in the assignment of the highest DRG

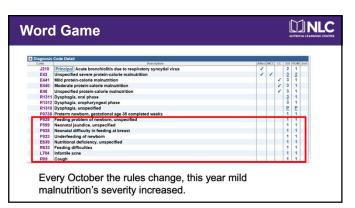
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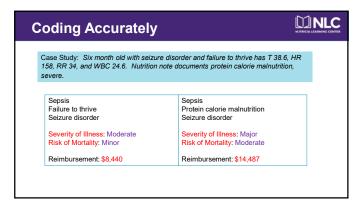
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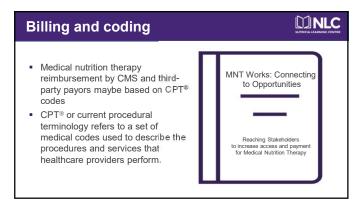
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Case study

MNLC

- Infant born at 36 weeks 4 days
- What classification is this infant?
 - Term or preterm?
- Birth weight: 2.83 kg 47 cm
- Feeds on admission were human milk – direct breast fed or expressed human milk



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Case study

MILC

- Admission diagnosis: failure to thrive / malnutrition / Rhino-enterovirus
- Admission weight: 2.45 kg. on DOL 15
- On admission day 3 infant developed high stool output / Acute kidney injury / respiratory distress.
- Feeds were held / parenteral nutrition provided for 72 hours

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Case study

- Feeds of aminos acid-based formula resumed due to concerns for cow's milk protein intolerance
- Stool output, renal and respiratory status slowly improved
- Mother removed cow's milk protein from diet

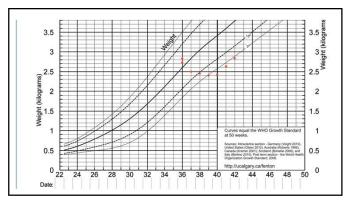
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Case study

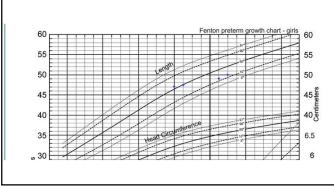
MILC

- Feeds were fortified to 24 calories per ounce with an amino acid based infant formula and tolerated
- Weight gain met goals
- Infant and mother were discharged home

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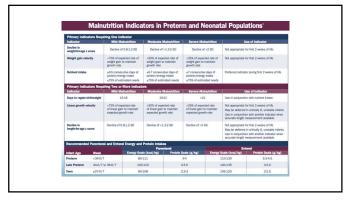
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Gender Date	Female								
	CGA	Weight (g)	Head (cm)	Length (cm)	Weight % (Z score)	Head % (Z score)	Length % (Z score)	g/week gain from previous	g/week to maintain %
	36 0/7	2830		47	69% (0.51)		58% (0.21)		242
	36 0/7	2730			61% (0.29)			inf	238
	37 0/7	2500		47.5	22% (-0.76)		49% (-0.03)	-230	205
	38 0/7	2450			8% (-1.37)			-50	174
	39 0/7	2400			3% (-1.94)			-50	154
	40 0/7	2420			1% (-2.28)			20	149
	41 0/7	2630		49	2% (-2.13)		15% (-1.04)	210	157
	42 0/7	2840		50	2% (-2.00)		16% (-0.98)	210	163

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MILC Case study: assessment Client history Food related history Clinical data Anthropometrics NFPF Comparative standards



Case study: diagnosis

MILC

PES Statement

- Problem: malnutrition
- Etiology: related to increased nutrient loses
- Signs / symptoms: as evidenced by weight gain velocity less than 25% of expected, wasting of fat free mass, failure to regain birth weight within first 21 days of life

eNCPT Clinical Case Studies. 2nd edition. Student Companion Guide. 2021. Academy of Nutrition and Dietetic, publisher. Chicago, IL.

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Case study

MILC

PES Statement

- Problem: altered GI function
- Etiology: related to suspected cow's milk protein intolerance
- Signs / symptoms: as evidenced by high stool output, weight loss, hyponatremia

Case study	NUTBICIA LEARNING CENTER
PES Statement Problem: Etiology: Signs / symptoms:	

Case Study: intervention

DI NLC

- Food/nutrient delivery(nutrition prescription)
 - Maternal Dairy free diet
 - 24 calorie supplemental feeds of amino acid based infant formula
- Nutrition education
- Cow's milk protein free diet education
- Nutrition counseling
- Maternal nutrition counseling on lactation, diet, supplemental feeds,
- Coordination of nutrition care
 - Lactation clinic, nutrition clinic referral

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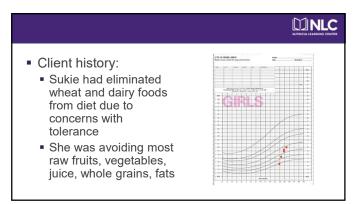
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C	ase Study	DI NLC NUTERCIA LEARNING CENTER
	Sukie is a 14-year-old who presented to the outpatient GI clinic with pain, diarrhea, and weight loss.	abdominal
•	Medical history included: Chronic, active gastritis and duodenitis. Prof moderate, chronic malnutrition. Laboratory evaluation consistent deficiency anemia, vitamin D deficiency, and elevated inflammatory	with iron
•	She was classified as having moderate Crohn's disease.	

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- Case	study.	anthr	оронн	THE CALL SCANNING CON-
Date of visit	Height (cm)	Weight (Kg)	BAZ	GIRLS
7/14/23	166	55	- 0.2	
01/04/23	163	50	- 0.5	
06/01/22	161	45	- 1.0	
01/10/22	161	40	- 2.0	

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Case study: assessment	NUTRICIA LEARNING CENTER
 Client history Food related history Clinical data Anthropometrics NFPF Comparative standards 	

Assessment

MILC

- Vitamin mineral deficiency noted
- Inadequate energy protein intake
- Increased losses
- Fat and muscle wasting noted
 - Buccal fat pad (flat cheeks prominent clavicle)

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Case study: diagnosis

MILC

- □ PES
- □ Problem: malnutrition
- Etiology: related to inadequate nutrient intake and increased nutrient losses
- Signs / symptoms: as evidenced by BMI for age z score between − 2 and − 2.99.

Case study	NUTRICIA LEARNING CENTER
 PES Problem: altered GI function Etiology: related to moderate Crohn's di Signs / symptoms: as evidenced by high output, weight loss, 	

Case study

MINLC

PES Statement

- Problem:
- Etiology:
- Signs / symptoms:

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Case Study: intervention



- Food/nutrient delivery(nutrition prescription)
- Nutrition education
- Nutrition counseling
- Coordination of nutrition care

Case Study: intervention	DINLC NUTRICIA LEARNING CENTER
 Food/nutrient delivery(nutrition prescription) Exclusive enteral nutrition Oral nutrition supplement (peptide based 1.5 calorie per m Nutrition education 90 / 10 EEN diet pattern Nutrition counseling 	,
 Counseling and goal setting on adherence to EEN in the o / community setting 	utpatient
 Coordination of nutrition care Hand off to primary care provider (Sukie's pediatrician) Follow up appointment in Nutrition clinic (referral) 	



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